

SC Annual School Report Card Summary

Ninety Six Primary Greenwood 52

Grades: PK-2 Enrollment: 412

Principal: Cathryn A. Anderson Superintendent: Dr. Dan W. Powell

Board Chair: Mr. Sam Corley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Met	N/A
2007	Excellent	Excellent	N/A	Met	N/A
2006	Excellent	Good	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

^{*} Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME	
Our School	Median Primary School
(%)	(%)
90.2%	88.6%

STUDENT-TEACHER RATIO IN CORE SUBJECTS Our School Median Primary School 19.8 to 1 18.7 to 1

TEACHERS WITH ADVANCED DEGREES Our School Median Primary School		
	,	
(%)	(%)	
52.2%	56.8%	

TEACHERS RETURNING FROM PREVIOUS YEAR Our School (%) (%) (%) 96.7% 88.6%	
(70)	(70)
96.7%	88.6%

PERCENT OF PARENTS ATTENDING CONFERENCES		
Our School (%)	Median Primary School (%)	
98.0%	100.0%	

DAYS OF PROFESSIONAL DEVELOPMENT* Our School Median Primary School 19.0 days		
Our School	Median Primary School	
19.0 days	10.0 days	

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of	Types Of Accreditation (More Than One May Apply)			
	Not pursuing accreditation			
	Conducting a self-study			
Χ	South Carolina Department of Education			
X	Southern Association of Colleges and Schools			
	American Montessori Society			
	National Association for the Education of Young Children			

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRAD	E 4 (2007)			
South Carolina	41	33	20	5
Nation	34	34	24	7
READING - GRAD	E 8 (2007)			
South Carolina	31	44		23 2
Nation	27	43		27 2
% Below Basic		% Basic, Proficie	ent, and Ad	vanced
■ Below Basic □	Basic Proficient	■ Advanced		

MATH – GRADE 4 (2007)			
South Carolina	20	44	31	5
Nation	19	43	33	3 5
MATH - GRADE 8 (2	2007)			
South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic		% Basic, Proficient	, and Advanc	ed
■ Below Basic □ Ba	asic Proficient	Advanced		

SCIENCE - GR	ADE 4 (2005)				
South Carolina	36	39		23	2
Nation	34	39		25	2
SCIENCE - GR	ADE 8 (2005)				
South Carolina	46	31	21	2	
Nation 43		30	24	3	
% Below Basic		sic % Basic, Profici	ent, and A	dvance	d
Below Basic	☐ Basic ☐ Proficie	ent Advanced			

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Ninety Six Primary [Greenwood 52] SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=412)				
Retention rate	6.4%	Down from 7.6%	6.0%	4.0%
Attendance rate	96.6%	Up from 96.1%	96.7%	95.6%
With disabilities other than speech	1.5%	Up from 0.9%	1.9%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Down from 58.3%	51.1%	56.8%
Continuing contract teachers	82.6%	Down from 100.0%	85.1%	81.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.7%	Down from 98.2%	95.3%	88.6%
Teacher attendance rate	94.5%	Up from 94.3%	94.0%	94.9%
Average teacher salary	\$48,207	Down 0%	\$47,020	\$45,806
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.8 to 1	21.4 to 1	18.7 to 1
Prime instructional time	90.2%	Up from 89.0%	89.4%	88.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil*	\$6,510	Up 2.5%	\$6,462	\$6,510
Percent of expenditures for instruction*	71.0%	Up from 66.4%	72.3%	71.0%
Percent of expenditures for teacher salaries*	64.2%	Up from 48.4%	63.9%	64.2%
% of AYP objectives met	100.0%		100.0%	87.0%
* Dries vees avalited financial data available	•	•		

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	28
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	96.4%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year proved to be a productive year at Ninety Six Primary.

The students in our extended day four-year-old class and 15:1 classes in first and second grade showed great positive academic gains. In addition, our continued use of MAP groups allowed our students to experience differentiated learning experiences tailored to their individual academic needs. Standardized test results indicated more of our second grade students were eligible for gifted screening than in the past. Positive gains were shown for our first grade students as we began to implement MAP strategies with them as well.

Our Fine Arts programs thrived. Musicals, art shows, and physical education opportunities allowed our students opportunities to showcase their talents. The SIC and PTO proved to be the backbone of our community involvement. Our CATS mentoring program doubled the number of mentors, which added a necessary dimension to the services we offer our students. Staff members embraced integration of technology in the existing curriculum through the use of Promethean boards in each classroom. Our staff achieved new levels of improvement through reflection of our current practices and programs. We received an excellent rating on our school report card for the fourth year in a row.

I am proud of Ninety Six Primary and the many gains we have made. None of these gains would have been possible without the support of a dedicated staff, a strong community, and the ceaseless support of our parents.

I am proud to be the principal of such a wonderful school.

Cathy Anderson, Principal Aimee Roark, SIC Chairperson

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